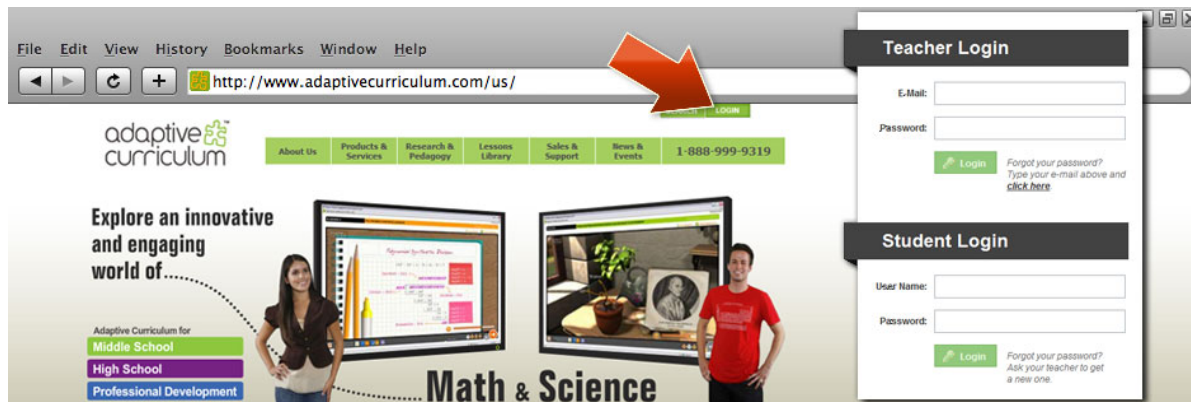


Adaptive Curriculum is an online learning system designed to enhance teaching and learning in mathematics and science for teachers and students in the middle grades. *Adaptive Curriculum* provides a rich library of Activity Objects via MyAdaptiveSpace, a flexible online learning environment for teachers with simple, intuitive tools that support the learning and teaching experience. Follow the below steps to begin using *Adaptive Curriculum*.

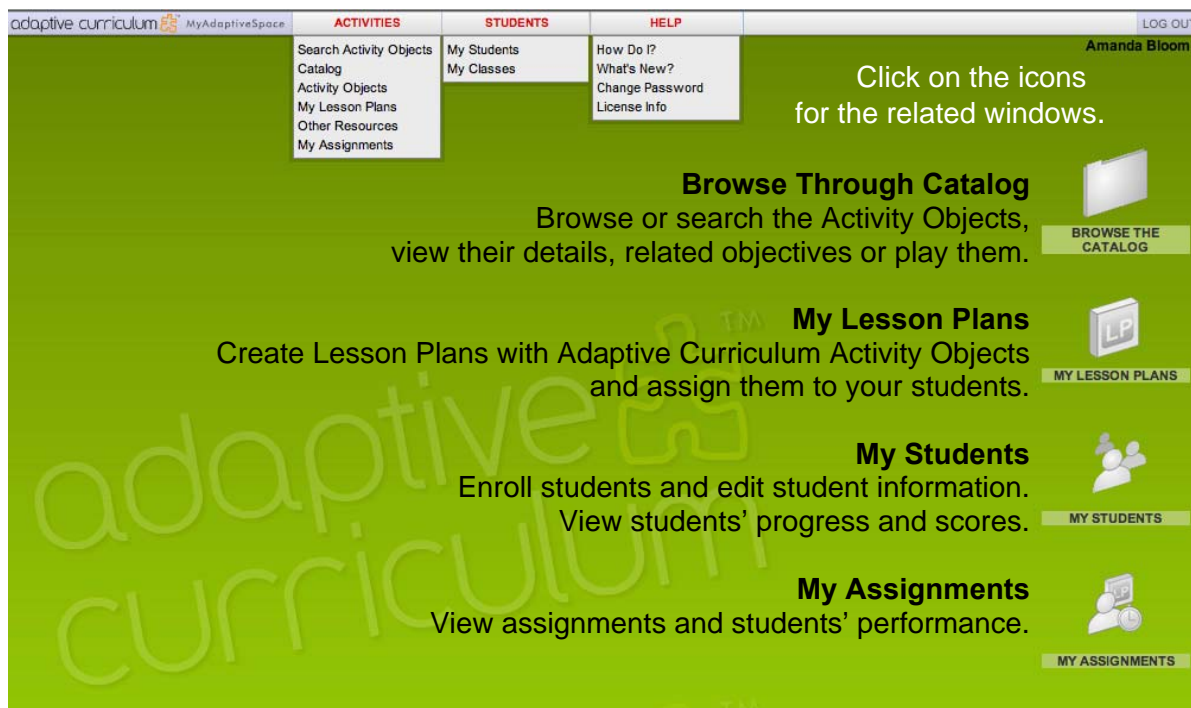
Logging In



1. Go to **www.adaptivecurriculum.com** and click LOGIN
2. Enter your email address (*or username if provided*) and password in the login boxes.
3. Click LOGIN.

MyAdaptiveSpace

All the tools provided in MyAdaptiveSpace are given in the top menu. To open the window you want, just click on the menu item or the related icon.



My Assignments

You can open the **MY ASSIGNMENTS** window either by clicking on the **My Assignments** icon or the **Activities ► My Assignments** menu item in the top menu.

To see it listed in this window, first you need to assign a lesson plan to your students. To open the **MY LESSON PLANS** window and assign a Lesson Plan (See the **My Lesson Plans** document for more information on Assignment), click on the **NEW ASSIGNMENT** button.

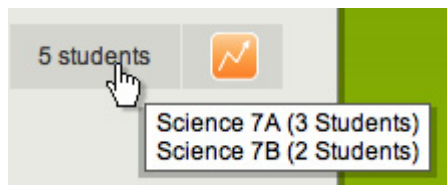
All your Assignments are listed in the **MY ASSIGNMENTS** window.

For each Assignment, the screen lists

- the Assignment name (the same as the Lesson Plan name),
- the date it was assigned,
- the date it is due,
- and the number of the students receiving the Assignment.

The Assignments are sorted by the date they were assigned, with the newest on top.

Assignment Name	Assign Date	Due Date	Assigned to	Score
Physical & Chemical Changes	04/01/2009	04/16/2009	4 students	
States of Matter	03/31/2009	04/08/2009	5 students	



To see the class details for the students, move your mouse over the number of students. The class name(s) are shown in the text box below your cursor.



Why can't I see the class name in My Assignments window?

Because a Lesson Plan can be assigned to an individual student or to students from different classes, the number of students is shown instead.



A report button is available on the far-right column of each assignment line. When you click on this button, the **Assignment Score Window** will open.

Assignment Scores

In this window, you can see all of your students' scores for each Activity Object Assessment in the Assignment.

ASSIGNMENT SCORES					
States of Matter					
Assign Date: 03/31/2009, Due Date: 04/08/2009					
Student	Class	Properties of Solids, Liquids and Gasses	Melting and Boiling Point: Different Materials, Different Amounts	Melting and Boiling Point: Heating Curves	Score
Baker, Jane	Science 7B	80 %	100 %	100 %	93.33 %
Carlotto, Michelle	Science 7B	100 %	40 %	0 %	46.67 %
Fletcher, Stephen	Science 7B	100 %	40 %	N/A	70.00 %
Greg, Annemarie	Science 7B	100 %	80 %	N/A	90.00 %
Sands, Trevor	Science 7B	60 %	100 %	100 %	86.67 %
AVERAGE		88.00 %	72.00 %	66.67 %	75.56 %

The students are listed along the left side of the table, and the Activity Objects are listed on top. The class name for each student is shown in the table's second column.

The students' average score for the Assignment is in the far-right column.

The group's average scores for each Activity Object Assessment are shown on the bottom row. Click on the average score to open the **ACTIVITY OBJECT SCORE REPORT**, where you can see each student's answers for each Assessment question in the Activity Object.



Why are some scores marked N/A?

N/A means "Not Available." If a student doesn't submit the Assessment, the score can't be calculated, and N/A is shown instead. N/As are discarded when calculating the average score. For instance, if 2 out of 5 group members don't submit their answers, the group will be considered 3 people, rather than counting scores for Assessments not submitted as 0%.

Activity Object Score Report

You can see each student's answers to an Activity Object's Assessment questions.

ACTIVITY OBJECT SCORE REPORT						
Melting and Boiling Point: Different Materials, Different Amounts						
Assignment Name: States of Matter, Assign Date: 03/31/2009						
STUDENT	Q1 <i>D</i>	Q2 <i>A</i>	Q3 <i>D</i>	Q4 <i>A</i>	Q5 <i>B</i>	SCORE
Baker, Jane	D ✓	A ✓	D ✓	A ✓	B ✓	100.00%
Carlotto, Michelle	A ✗	A ✓	C ✗	A ✓	A ✗	40.00%
Fletcher, Stephen	A ✗	D ✗	C ✗	A ✓	B ✓	40.00%
Greg, Annemarie	D ✓	A ✓	C ✗	A ✓	B ✓	80.00%
Sands, Trevor	D ✓	A ✓	D ✓	A ✓	B ✓	100.00%
CORRECT	3	4	2	5	4	
WRONG	2	1	3	0	1	
BLANK	0	0	0	0	0	
AVERAGE	60.00%	80.00%	40.00%	100.00%	80.00%	

Questions are listed along the top as Q1, Q2, etc. and the students are listed on the left side.

The correct answer for each question is shown in the header in italics. The students' answers shown with a checkmark or an X, indicating if an answer is right or wrong, are shown in the table. The far-right column shows the average score for each student (individual scores can also be viewed and printed from the **ASSESSMENT REPORT** in the **MY STUDENTS** window).

The bottom rows show the number of questions answered correctly or incorrectly, or left blank, for each student.



How are the scores calculated?

Only correct answers to the assessment questions are taken into account. If a student answers 2 out of the 5 assessment questions correctly (2/5), the score will be 40%.